

## **Lisa K. Dise**

Lancaster, PA  
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### **Education**

- 2018 Master of Arts Information & Learning Technologies (focus on Instructional Design and Adult Learning) – *University of Colorado Denver, Colorado Denver*
- 2007 Honors Bachelors of Commerce - *Laurentian University, Sudbury Ontario*

### **Professional Experience**

**February 2015 – Present**

**Coordinator, Academic Technology and Instructional Design, *Pennsylvania College of Health Sciences***

- Lead a team to evaluate and recommend a collaboration technology to be used in new technology rich learning spaces
- Lead and manage the instructional design team
- Consult in the design of accelerated nursing 101 and 201 courses
- Research, evaluate and recommend academic technologies to be implemented in campus learning spaces as well as online
- Guide faculty in the creation of quality online courses and modules
- Assist faculty in choosing appropriate technology to be used for classroom and online activities
- Create, offer and facilitate workshops and online courses regarding academic technology and instructional design

*Faculty Development Sessions Offered:* The Road to Successful Online Teaching, Camtasia Basics, Camtasia Advanced, Using the Technology Rich Classroom

*Committees served:* Academic Technology Advisory Group (chair), Online Learning Quality Committee (chair), Faculty Development Committee, State Authorization Task Force, Diversity Task Force

**September 2013 to February 2015**

**Instructional Designer, *Pennsylvania College of Health Sciences, Learning Development***

- Collaborated with faculty subject matter experts to design and develop online courses.
- Collaborated with technology experts to create interactive multimedia applications and learning programs.
- Lead a team in designing and implementing two new learner-centered learning spaces.
- Provided assistance to faculty in the selection of electronic delivery methods and effective uses of multimedia technologies.
- Designed, developed, and delivered workshops and online training to faculty and staff in the use of instructional technologies and educational best practices, instructional

resources, instructional technologies and multimedia hardware/software to support online teaching and learning.

- Served as an advocate and support person for the use of technology in teaching and learning in both the face to face and online environments.
- Created and distribute electronic resources for faculty regarding instructional design.
- Served as an advocate for the “Going Paperless” initiative across campus.

*Faculty Workshops Taught:* Interactive Whiteboards; The Instructional Design Process; Mobile Devices for Teaching & Learning; Using Blackboard to Enhance Traditional Courses; Blackboard Collaborate Basics; Designing Content for All Users; Camtasia Basics; Camtasia Advanced; The Road to Successful Online Teaching.

*Committees Served:* Academic Technology Advisory Group (Chair), Online Learning Quality Committee, Faculty Development Committee, Portal Governance Committee, State Authorization Task Force.

### **March 2011 to September 2013**

#### **Instructional Design Specialist, *West Chester University of Pennsylvania, Information Services***

- Provided support via telephone, e-mail and face to face to faculty, staff and students using the D2L system.
- Provided group and individual technical training to faculty and staff on various D2L tools as well as other learning tools integrated into the LMS.
- Pioneered the use of ePortfolios in face to face courses to replace physical binders.
- Created and updated documentation on various D2L tools used for faculty and students.
- Consulted and assisted faculty in the best use of instructional technology for face-to-face, blended and online courses.
- Developed and deployed short instructional videos for faculty regarding frequent issues or questions regarding the LMS.
- Developed and implemented new training sessions for faculty and staff on new tools inside and outside the D2L LMS.
- Served as backup to the D2L administrator.
- Organized and facilitated a semi-annual D2L boot camp where faculty members attend a 2 to 4 day intensive training session retreat.

### **January 2010 to September 2010 / January 2011 to July 2011**

#### **Instructional Design Consultant, *Laurentian University, Associate Programs Office***

- Trained new instructors on the use of the Blackboard Learning Management System.
- Supported instructors and students on the LMS via email and telephone.
- Updated and maintained between 10 and 20 online courses per study session (4 study sessions per year).

## **November 2007 to December 2009**

### **Instructional Technology and Information Administrator, *Laurentian University, Associate Programs Office***

- Worked as part of a team to successfully complete a transition from a custom online learning management system to the Blackboard online learning management system.
- Conducted in-person training sessions to train all instructors on the Blackboard system.
- Continually trained new instructors on how to fully use an online learning management system.
- Developed and deployed training videos for students that significantly reduced student technical support calls.
- Provided technical support to students and instructors via telephone, e-mail and face to face meetings.
- Re-designed and maintained a Microsoft Access database and database reports that holds over 1500 records.

## **September 2006 to November 2007**

### **Student Services Coordinator, *Laurentian University, On-line Programs Office***

- Provided technical and academic support to students and instructors via telephone, e-mail, face to face and web meetings.
- Prepared, managed and maintained courses in an online learning management system.
- Trained new students/instructors on the learning management system via web meetings.
- Traveled to conferences across Canada to promote degree programs to potential students.
- Performed data entry.

## **Conference Presentations**

2015 Lancaster Learns (Lancaster PA) – Accessibility is Not Your Enemy: Simple Solutions for Accessible Online Course Content

2014 RECAP (West Chester PA) – Creating Online Content for All Users

2012 Desire2Learn Fusion (San Diego CA) – Implementing ePortfolios for Student Teachers

## **Technical Skills**

- LMS experience: Desire2Learn, Blackboard, WebCT, Moodle, and edNET.
- Educational technology experience: MediaSite, Turnititn, Campus Pack, Wimba LiveClassroom, Blackboard Collaborate, Google Drive, ConnectYard, D2L ePortfolio, Skype, Camtasia, SnagIt, SharePoint, WordPress (Blogs), Adobe Connect, Educational Simulations, Interactive Whiteboards, Solstice, Collab8, Media:scape.
- Proficient with Microsoft Windows and familiar with Mac OS X.
- Proficient Microsoft Word, Excel, PowerPoint and Access.