

LISA K. DISE

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EDUCATION

- 2019 Master of Arts Information & Learning Technologies (focus on Instructional Design and Adult Learning) – *University of Colorado Denver, Colorado Denver*
- 2007 Honors Bachelors of Commerce - *Laurentian University, Sudbury Ontario*

PROFESSIONAL EXPERIENCE

AUGUST 2014 TO PRESENT

Lancaster Learns Conference Planning Committee

- Serve on a committee to plan annual conference on Teaching and Learning in Higher Education
- 2018 and 2019 conference chair

JULY 2017 TO PRESENT

Educational Development Coordinator, *Pennsylvania College of Health Sciences*

- Coach and mentor faculty in the use of instructional strategies and academic technology in online, blended, and traditional courses.
- Work with faculty to modify and create new course experiences.
- Perform classroom observations and online course evaluations.
- Conduct faculty development sessions based on departmental needs.

Faculty Development Sessions Offered: Telling Stories with Microsoft Sway

Committees served: New Faculty Professional Development Group

FEBRUARY 2015 TO JUNE 2017

Coordinator, Academic Technology and Instructional Design, *Pennsylvania College of Health Sciences*

- Led a team to evaluate and recommend a collaboration technology to be used in new technology rich learning spaces.
- Researched, evaluated and recommend academic technologies to be implemented in campus learning spaces as well as online.
- Guided faculty in the creation of quality online courses and modules.
- Assisted faculty in choosing appropriate technology to be used for classroom and online activities.
- Created, offered and facilitated workshops and online courses regarding academic technology and instructional design.

Faculty Development Sessions Offered: The Road to Successful Online Teaching, Camtasia Basics, Camtasia Advanced, Using the Technology Rich Classroom

Committees served: Academic Technology Advisory Group (chair), Online Learning Quality Committee (chair), Faculty Development Committee, State Authorization Task Force, Diversity Task Force

SEPTEMBER 2013 TO FEBRUARY 2015

Instructional Designer, Pennsylvania College of Health Sciences

- Collaborated with faculty subject matter experts to design and develop online courses.
- Collaborated with technology experts to create interactive multimedia applications and learning programs.
- Lead a team in designing and implementing two new learner-centered learning spaces.
- Provided assistance to faculty in the selection of electronic delivery methods and effective uses of multimedia technologies.
- Designed, developed, and delivered workshops and online training to faculty and staff in the use of instructional technologies and educational best practices, instructional resources, instructional technologies and multimedia hardware/software to support online teaching and learning.
- Served as an advocate and support person for the use of technology in teaching and learning in both the face to face and online environments.
- Created and distribute electronic resources for faculty regarding instructional design.

Faculty Development Sessions Offered: Interactive Whiteboards; The Instructional Design Process; Mobile Devices for Teaching & Learning; Using Blackboard to Enhance Traditional Courses; Blackboard Collaborate Basics; Designing Content for All Users; Camtasia Basics; Camtasia Advanced; The Road to Successful Online Teaching.

Committees Served: Academic Technology Advisory Group (Chair), Online Learning Quality Committee, Faculty Development Committee, Portal Governance Committee, State Authorization Task Force.

MARCH 2011 TO SEPTEMBER 2013

Instructional Design Specialist, West Chester University of Pennsylvania

- Provided support via telephone, e-mail and face to face to faculty, staff and students using the D2L system.
- Provided group and individual technical training to faculty and staff on various D2L tools as well as other learning tools integrated into the LMS.
- Pioneered the use of ePortfolios in face to face courses to replace physical binders.
- Created and updated documentation on various D2L tools used for faculty and students.
- Consulted and assisted faculty in the best use of instructional technology for face-to-face, blended and online courses.
- Developed and deployed short instructional videos for faculty regarding frequent issues or questions regarding the LMS.
- Developed and implemented new training sessions for faculty and staff on new tools inside and outside the D2L LMS.
- Served as backup to the D2L administrator.
- Organized and facilitated a semi-annual D2L boot camp where faculty members attend a 2 to 4 day intensive training session retreat.

NOVEMBER 2007 TO DECEMBER 2009

Instructional Technology and Information Administrator, Laurentian University

- Worked as part of a team to successfully complete a transition from a custom online learning management system to the Blackboard online learning management system.
- Conducted in-person training sessions to train all instructors on the Blackboard system.
- Continually trained new instructors on how to fully use an online learning management system.
- Developed and deployed training videos for students that significantly reduced student technical support calls.
- Provided technical support to students and instructors via telephone, e-mail and face to face meetings.
- Re-designed and maintained a Microsoft Access database and database reports that holds over 1500 records.

ACADEMIC TEACHING EXPERIENCE

2017 SPRING SEMESTER – PENNSYLVANIA COLLEGE OF HEALTH SCIENCES

Adjunct Instructor: NHE 540 – Online Teaching Strategies

2016 SUMMER SEMESTER – UNIVERSITY OF COLORADO DENVER

Graduate Teaching Assistant: INTE 4340/5340 – Learning with Digital Stories

CONFERENCE PRESENTATIONS

2017 Lancaster Learns (Elizabethtown PA) – Using Live Streaming to Educate and Engage Students

2016 RECAP (West Chester PA) – Getting your Learner’s Permit: Preparing Faculty to Teach Online

2015 PADLA (West Chester PA) – From an Empty Room to a High Tech Learning Space

2015 Lancaster Learns (Lancaster PA) – Accessibility is Not Your Enemy: Simple Solutions for Accessible Online Course Content

2014 RECAP (West Chester PA) – Creating Online Content for All Users

2012 Desire2Learn Fusion (San Diego CA) – Implementing ePortfolios for Student Teachers

TECHNICAL SKILLS

- LMS experience: Blackboard, Desire2Learn, Canvas, WebCT, Moodle, and edNET.
- Educational technology experience: Kaltura, Solstice, Collab8, Media:scape, PollEverywhere, Camtasia, SnagIt, SharePoint MediaSite, Turnitin, Campus Pack, Wimba LiveClassroom, Blackboard Collaborate, Google Apps, ConnectYard, D2L ePortfolio, Skype, WordPress, Adobe Connect, Educational Simulations, Interactive Whiteboards.
- Proficient Microsoft Word, Excel, PowerPoint, Access, Sway and One Drive.
- Proficient with Android platforms and familiar with iOS.
- Proficient with Microsoft Windows and familiar with Mac OS X.